

System 44 Daily Lesson Plan

Instructor: Shannon Bjorneby	Date: 2/25 and 2/26	Period: 3rd
Upper Elementary: Module 4: S44 Text Day 1 (pp.80-81)		

Standards

Common Core State Standards

Objectives

Content Goals: <ul style="list-style-type: none">• Read a website two times to develop fluency and support comprehension.• Cite evidence to support written analysis.• Determine the central idea and details and provide an objective summary.	Language Goals: <ul style="list-style-type: none">• Discuss a text using formal English in complete sentences.• Identify and read contractions.
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Notes
LT: I will learn and use reading comp strategies to improve my reading skills
SC: cite evidence to support an answer- determine main idea and details

Whole-Group Instruction (20 minutes)

During Whole-Group Introduction, have students form contractions:
• Read these words: I, she, you, did, am, would, had, not. How many contractions can you form using these words? Write a list of at least five. For example, the words I and am together form the contraction I'm.
Share responses with **RED Routine 5: Idea Wave**.

Notes

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Small-Group Instruction (25 minutes)	
Group 1	Group 2
<p>Text-Based Questioning</p> <ul style="list-style-type: none"> • Read “The Missing Maya” on pages 80–81 using Modeled Fluent Reading. • Guide students to read closely, interpret evidence, and communicate and collaborate as they respond to the Comprehension and Vocabulary & Language questions. <p>Word Analysis</p> <ul style="list-style-type: none"> • Have students identify the two words that make up each S.M.A.R.T. word contraction. • Reread the website using Oral Cloze. <p>Academic Discussion</p> <ul style="list-style-type: none"> • Have students discuss and write the key idea and important details. <p>Summarize</p> <ul style="list-style-type: none"> • Guide students to use frames and the Summarize Routine to orally summarize the website. <p>Stretch Text</p> <ul style="list-style-type: none"> • Read and discuss “Flat Stanley’s Worldwide Adventures 2: The Great Egyptian Grave Robbery” on page 191. 	
<p>Notes</p>	
Small Group Rotations (25 Minutes)	
Instructional Software	
<p>Monitor students as they work independently on leveled software.</p>	
<p>Notes</p>	